

A KIS education centers on inquiry and applied learning principles. We seek teachers who are excited to join a faculty who collaborate to create relevant learning opportunities. As an international school, cultural competency is essential to our community. And just as our teachers support student growth, KIS encourages faculty members to engage in professional development that grows their vocation. KIS works to continually improve the educational experience and benefits from the knowledge and ideas all faculty members contribute.

KIS elementary school educates the whole child, believing each day holds potential for growth. Elementary teachers nurture responsive classroom relationships by opening and closing the school day in community. Teachers work within grade levels to create relevant transdisciplinary learning experiences, and provide quality instruction, feedback, assessment, and differentiation to meet students where they are. Teachers connect with colleagues, parents, and school counselors to ensure the academic and social-emotional support of all students. Our elementary school environment is safe, inclusive, and vibrant.

Qualifications and Experience

Personal Attributes

- Contributes to a positive school climate
- Displays cultural competence and an openness to continual learning
- Demonstrates initiative, flexibility, and a positive attitude
- Establishes cooperative and collaborative working relationships with staff, students, and parents because of strong communication and interpersonal skills
- Maintains a solution-based approach to problem-solving
- Openly accepts and considers different perspectives
- Illustrates organizational and time-management skills

Key Expected Results

- Will foster and maintain a caring, inclusive learning environment for all students and work on progressive discipline models aligned with KIS core values
- Maintain current and ongoing knowledge of standards-based approaches to instruction and assessment in a secondary classroom setting
- Develop positive relationships with students and families that communicated learning goals and expectations as well as instructs on areas of strength and need
- Participate in collaborative work with colleagues in course planning and assessment delivery
- Will provide timely, relevant feedback for student growth



Competencies

- Core Values
 - Commitment to diversity and inclusion;
 - Integrity.
- Core Competencies
 - Communication;
 - Working with people;
 - Drive for results.
- Functional Competencies
 - Knowledge of online learning platforms and the ability to integrate them into practice for student learning
 - Ability to use an online student information system and learning management system as an important tool for communicating progress
 - Flexibility in content area and an ability to contribute to the department in terms of professional development conversations
 - Current understanding of best practices in education around standards-based approaches to instruction and assessment

Qualifications

- Graduate degree in Education and relevant certifications
- Minimum of two years of successful experience working in a school setting;
- Relevant experience in classroom instruction and assessment
- Familiarity with relevant curricular standards (e.g., Common Core, NGSS, ISTE, ACTFL)

Contract Terms

- Begins August 1, 2022.
- Initial contract will be for a period of two (2) years.

Contact

Please send a letter of interest and a current resume to Michelle Quirin at michelle.quirin@kis.or.kr